

Pediatric & Family Health

Goal 1: Improve preventative dental care of children age 0-5.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>A. Assess current dental practices for 0-5 year olds in our 2-county area.</p>	<ol style="list-style-type: none"> 1. Survey dental offices to find out number of patients age 5 and under. 2. Contact local dentists to review individual practices and recommendations for 0-5 year olds (possibly create a survey to collect this information). 3. Review state recommendations through the Healthy Kids Dental Plan. 4. Learn what options are available for dental coverage/insurance (MIChild, UPHP). 	<p>Contacts at local dental offices</p> <p>Establish an email list</p> <p>State recommendations</p>	<p>Pediatric and Family Health Committee</p> <p>Parent Coalitions</p>	<p>June 2013</p>	<p>Information is collected</p> <p>Information is reviewed</p>
<p>Progress Notes</p>					

Goal 1: Improve preventative dental care of children age 0-5.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>B. Promote preventative dental care to families of 0-5 year olds.</p>	<ol style="list-style-type: none"> 1. Gather and review materials on preventative dental care. 2. Provide information and options to daycares and preschools for distribution to families. 3. Work with local physicians and health care providers to distribute information and incorporate dental health in well-child screenings. 	<p>Education materials</p> <p>Distribution plan</p> <p>Physician Contact List</p>	<p>Pediatric and Family Health Committee</p> <p>Parent Coalitions</p>	<p>Dec 2013</p>	<p>Distribution plan is in place</p> <p>Information is distributed</p> <p>Health providers are in support of the dental initiative and are actively promoting it with their patients</p> <p>Increase in 0-5 year-olds seeking preventative dental care</p>
<p>Progress Notes</p>					

Goal 2: Decrease the rate of babies exposed to toxic substances.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>A. Inform and educate pregnant women about the dangers of using toxic substances while pregnant.</p>	<ol style="list-style-type: none"> 1. Identify resources and materials to use for distribution on the dangers of toxic substances during pregnancy. 2. Collaborate with the Marquette-Alger GSC for reproduction of the Drug Addicted Newborns video. 3. Partner with the local OB/GYN's, Health Dept programs (WIC, MIHP) to include educational materials in patient visits, waiting rooms etc. 	<p>Information materials</p> <p>DVD from MAGSC</p> <p>Funds for reproduction of video</p>	<p>Pediatric and Family Health Committee</p>	<p>Sept 2013</p>	<p>Materials are distributed</p> <p>Video is aired</p>
<p>Progress Notes</p>					

Goal 2: Decrease the rate of babies exposed to toxic substances.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
B. Increase the number of drug addicted pregnant women that seek treatment.	<ol style="list-style-type: none"> 1. Identify current rate of referral for drug addicted pregnant women. 2. Identify and promote a referral system. 3. Provide training opportunities for Home Visiting staff members to improve identification and referral of drug addicted pregnant women. 	OB/GYN input County Jails UPSET Team training	Pediatric and Family Health Committee Special Education Dept at DSISD	May 2014 Feb 2013	Referrals are increased Trainings are provided
<p>Progress Notes</p>					

Goal 2: Decrease the rate of babies exposed to toxic substances.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>C. Inform the local communities about the increase in the numbers of babies born exposed to toxic substances.</p>	<ol style="list-style-type: none"> 1. Review opportunities to partner with local organizations who are addressing substance abuse. <ol style="list-style-type: none"> a. (UPSET Team) Feb presentation at Island Resort. 2. Create a toxic substance abuse presentation to share with community members and organizations. 3. Distribute the drug addicted newborn video and secure air time with local media. 	<p>Community partnerships</p> <p>Health Departments</p>	<p>Pediatric and Family Health Committee</p> <p>Parent Coalitions</p>	<p>Dec 2013</p>	<p>Partnerships are created in each of the local communities</p> <p>Presentations are scheduled and attended. Information is being distributed</p> <p>Video is aired</p>
<p>Progress Notes</p>					

Goal 1: Increase the level of kindergarten readiness skills demonstrated by children entering kindergarten in Delta and Schoolcraft County in 2015.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>B. Key school stakeholders will partner in the facilitation of improvements in developmentally appropriate, accurate kindergarten readiness screening, assessment, and transition practices.</p> <p>C. Assess the level of developmental and social and emotional skills for each child at the start of the kindergarten year</p>	<ol style="list-style-type: none"> 1. Provide rationale for supporting improvement in kindergarten readiness screening, assessment and transition practices to school district administrators and teachers <ol style="list-style-type: none"> a. Meet with local district personnel b. Partner in the facilitation of improvements in developmentally appropriate, accurate kindergarten readiness screening, assessment, and transition practices 2. Determine and implement valid tools and assessments for Kindergartners. <ol style="list-style-type: none"> a. Review state level information and tools 3. Utilize a child's preschool developmental assessment information in the kindergarten assessment process. 	<p>Access to resources</p> <p>Assessment tools</p> <p>Access to preschool</p>	<p>Child Care and Early Education Committee</p> <p>Regional Resource Center</p> <p>Parent Coalitions</p>	<p>Sept 2015</p>	<p>School districts implement the assessment tools in the recommended ways</p>
<p>Progress Notes</p>					

Goal 1: Increase the level of kindergarten readiness skills demonstrated by children entering kindergarten in Delta and Schoolcraft County in 2015.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
D. Increase the number of children that attend at least one year of formal preschool prior to kindergarten	1. Hold a "preschool round-up" in each county on a yearly basis 2. Participate in activities and events throughout the year that attract families of 0-5 year olds to promote preschool and educate families on the importance of the early years. 3. Collaborate with HeadStart to promote enrollment events and recruit families for HeadStart, Early HeadStart and the GSRP programs	Developmentally age appropriate materials Trainers	MDS ECP will provide materials on a quarterly basis	Sept 2015	List of sites (to include websites) where materials have been provided for distribution to parents Trainings are scheduled
Progress Notes					

Goal 1: Increase the level of kindergarten readiness skills demonstrated by children entering kindergarten in Delta and Schoolcraft County in 2015.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
E. Provide parents and caregivers with information and tools for success in school	<ol style="list-style-type: none"> 1. Head Start will distribute links to materials for school readiness to DSGSC and member organizations 2. DSGSC member organizations will distribute and post school readiness materials 3. Parent Coalition will maintain a plan for distribution. 4. Partner with libraries, schools, daycares and preschools to distribute materials 5. Include literacy promotion with a chosen literacy project (DPIL) 	<p>Information from HeadStart</p> <p>Readiness materials</p>	<p>Child care and Early Ed Committee</p>	<p>Dec 2013</p>	<p>Information is distributed on a regular basis</p> <p>Partnerships are established</p> <p>Plans are implemented</p>
Progress Notes					

Social & Emotional Health

Goal 1: Increased inclusion of social and emotional health in Early Childhood programming and in the Quality Rating and Improvement System (QRIS).

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>A. Advocate at the state level for the inclusion of social and emotional health in the Quality Rating and Improvement System (QRIS).</p>	<ol style="list-style-type: none"> 1. Research what other state's QRIS's include -access information on the internet. 2. Create talking points for communicating the needs of social and emotional learning and inclusion. 3. Coordinate efforts with the Regional Resource Center regarding materials and training. 	<p>Internet access</p> <p>Meeting times</p> <p>Examples of QRIS</p>	<p>Social and Emotional Health Committee</p> <p>Public Mental Health</p> <p>Regional Resource Center</p>	<p>Sept 2015</p>	<p>Social and Emotional Health is included in QRIS</p>
<p>Progress Notes</p>					

Goal 2: Increase access to social and emotional health services and supports for young children and families.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
B. Increase the use of the ASQ-SE online by 20%.	1. Collaborate with physician offices, schools, health departments, daycare centers and preschools to disseminate information on the ASQ-SE.	Access to ASQ-SE Training for providers	Social and Emotional Health Committee	Sept 2015	ASQ-SE is utilized by more providers
Progress Notes					
Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
C. Increase community awareness of social and emotional learning needs and screening	1. Review current SE materials and decide on information to distribute 2. Establish a comprehensive communication plan for distributing SE information	SE materials	Social and Emotional Health Committee Communications Committee	Sept 2013 Ongoing	Communication plan is established and implemented
Progress Notes					

Goal 3: Promote sustainability of social and emotional learning efforts.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
A. Assess current social and emotional learning opportunities	<ol style="list-style-type: none"> 1. Provide support to parents, providers and agencies for implementation of social and emotional learning. 2. Follow-up with the sites that have been trained (Second Step) and provide refresher training. 3. Evaluate the use and effectiveness of social and emotional learning efforts. 	Support systems Trainers	Social and Emotional Health Committee Social and Emotional Health Committee Trainers	Dec 2013	Providers
Progress Notes					

Goal 1: Increase the number of foster families.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
B. Educate the community on foster care needs.	<ol style="list-style-type: none"> 1. Set-up coffee hours in various communities throughout each county. 2. Coordinate and initiate a schedule for foster care presentations in the service organizations; at churches, civic groups, etc. 3. Continue to build upon the media that has been done in the past to promote the need for foster care- use various sources including social media. 	<p>Printed materials</p> <p>Speakers/ Presenters</p>	<p>Family Support Committee</p>	<p>Sept 2014</p>	<p>Coffee hours are scheduled</p> <p>Presentations are scheduled</p> <p>Increased presence in the media</p>
<p>Progress Notes:</p>					

Goal 1: Increase the number of foster families.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
C. Provide support for foster families	1. Collaborate with local agencies who work with foster children to set-up a referral system <ul style="list-style-type: none"> a. Phone tree b. Backpack program 2. Establish a peer-to-peer network <ul style="list-style-type: none"> a. Provide continuous follow-up b. Identify and establish an "expert" family in each county 	Cooperation from local organizations Volunteers Funds, donations	Family Support Committee Parent Coalition	January 2014	Phone system is in place Backpack program is available Peer-to-peer network is functioning
Progress Notes					

Goal 2: Increase the level of understanding among service providers of people living in poverty.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
A. Provide education and professional development for human service providers	<ol style="list-style-type: none"> 1. Collaborate with local and regional human service organizations to coordinate training. (poverty simulation training) 2. Offer resources and materials (Framework for understanding poverty) 3. Promote and encourage volunteering in soup kitchens etc 4. Poverty scenario challenge 	<p>Meeting times for human service agencies</p> <p>Resources on poverty</p> <p>Trainers</p> <p>Volunteers</p>	Family Support Committee	<p>Jan 2014</p> <p>May 2015</p>	<p>Implementation of training</p> <p>Identification and distribution of materials</p> <p>Documented volunteer hours</p>
<p>Progress Notes</p>					

Goal 3: Expand communications and activities to support families with young children.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
A. Assess current supports (programs, activities, organizations etc)	1. Collaborate with businesses and organizations to review various calendars, recurring events and how they are advertised and promoted. a. Utilize communications survey results; possibly update and redistribute survey.	Event calendars Survey results Access to websites and media	Family Support Committee Parent Coalition	Sept 2013	Combined listing of events Information distribution is increased among organizations Increase in media listings
Progress Notes					

Goal 3: Expand communications and activities to support families with young children.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>B. Provide easily accessible information and opportunities for family oriented activities and events.</p>	<ol style="list-style-type: none"> 1. Create a comprehensive listing of all services available for 0-5 year olds and their families. <ol style="list-style-type: none"> a. Online b. Booklet format 2. Combine local listings of information and activities <ol style="list-style-type: none"> a. Listing of Library activities, YMCA, School-sponsored events, Parks and Recreation Dept. schedules etc b. increase internet links to partner organizations c. increase the use of social media d. integrate information into DHS kiosks e. Partner with other agencies for events and activities 3. Organize and utilize the DSISD waiting area for parent information distribution and display. 4. Collaborate with the Child Find Coordinator to meet with parents after their scheduled child find appt. to offer information and resources. 	<p>Service lists</p> <p>Event calendars</p> <p>Access to websites and media</p>	<p>Family Support Committee</p> <p>Parent Coalition</p>	<p>Dec 2013</p>	<p>Booklet and online list is complete and in circulation</p> <p>Combined listing of events</p> <p>Information distribution is increased among organizations</p> <p>Increase in media listings</p>
<p>Progress Notes</p>					

Parenting Leadership

Goal 1: Recruit and empower parent leaders.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>A. Assess current parent coalition membership for growth opportunities</p>	<ol style="list-style-type: none"> 1. Update and revise the parent coalition recruitment plan to include a component on parent leaders. 2. Establish criteria for parent leader training opportunities. 3. Seek and designate funds for parent trainings. 4. Collaborate with GSC's and various state agencies and organizations to share opportunities. 	<p>Input from parents</p> <p>Examples from other GSC's</p> <p>Funds</p>	<p>Parenting Leadership Committee</p> <p>Parent Coalitions</p>	<p>March 2013</p> <p>June 2013</p> <p>Sept 2013</p>	<p>Recruitment plan is updated</p> <p>Criteria is established for trainings</p> <p>Funds are secured</p>
<p>Progress Notes</p>					

Goal 2: Increase the number of parents who have a high school diploma or GED.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>A. Assess the current options for GED attainment and parenting education</p>	<ol style="list-style-type: none"> 1. Establish a partnership with local organizations that provide opportunities for GED attainment. 2. Distribute information and education to DSGSC member agencies to promote GED. 3. Partner with local agencies and organizations to support and or encourage parents in getting their GED. 	<p>Information from HeadStart, and GED programs</p> <p>Access to parents in need of additional education</p>	<p>Parenting Leadership Committee</p> <p>Parent Coalitions</p>	<p>Sept 2015</p>	<p>An increase of 5% in the number of GED recipients</p>
<p>Progress Notes</p>					

Goal 3: Improve the quality of the IEP process for children age 0-5 and their families.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
A. Assess the current IEP process Give parents and caregivers the tools that they need to achieve positive outcomes in the IEP process.	1. Delta-Schoolcraft ISD will conduct two surveys to measure current services. <ul style="list-style-type: none"> a. Survey parents b. Survey providers 	Binders Staff and parent cooperation	Parent Leadership Committee Parent Coalition Special Ed Dept	May 2013	Binders distributed Meetings with Parents
Progress Notes					

Goal 3: Improve the quality of the IEP process for children age 0-5 and their families.

Strategy	Objectives	Resource Needs	Roles/ Responsibilities	Target Dates	Progress Measures
<p>B. Give parents and caregivers the tools that they need to achieve positive outcomes in the IEP process</p>	<ol style="list-style-type: none"> 1. Provide parents with guidance on the IEP procedure and a better understanding of their role and what the objective outcomes will be for their child. 2. Create a staff directory with names, titles and contact information. 3. Encourage all participating parties to work as a cohesive team. <ol style="list-style-type: none"> a. Training for staff 4. Work with the Delta-Schoolcraft ISD to provide parents with a binder/organizer for each child before or at their first IEP. 5. Discuss the steps that need to be taken to ensure that the binder is kept up to date by all parties. 	<p>Binders</p> <p>Staff and parent cooperation</p>	<p>Parent Leadership Committee</p> <p>Parent Coalition</p> <p>Special Ed Dept</p>	<p>May 2013</p>	<p>Parents attend IEP training and/or are made aware of the IEP process</p> <p>Meetings with Parents</p>
<p>Progress Notes</p>					