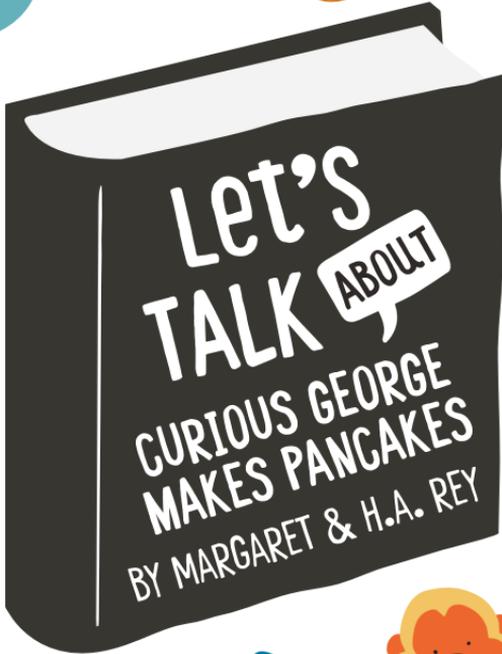


LOOK AT THE COVER –
WHAT DO YOU THINK THIS
BOOK IS ABOUT?



WHAT DO YOU
LIKE TO EAT?



WHAT DOES
IT MEAN TO
BE CURIOUS?



HOW DO
YOU MAKE
PANGAKES?



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TALKING IS
TEACHING.

TALK
READ
SING



INFANTS:

Reading a book to your infant is a great chance to cuddle and bond, relax and sit comfortably with your baby on your lap. Point out pictures on the page and name what you are pointing to. You don't have to read every word! Sharing a book is an experience that helps your baby's brain to make important connections, laying the foundation for learning to read. Just because your baby is not talking, doesn't mean he/she isn't learning!

TODDLERS:

Have your child find George throughout the book. Point to the words as you read. This helps your toddler begin to learn what written words look like and where the words you are saying "come from." Ask your child questions such as "What do we do every morning?" "What made George happy?" "What makes you happy?" When the book is over, ask, what do you think George will do now?

PRESCHOOLERS:

As you read the book, run your finger under the words so your child sees that you are reading from right to left and top to bottom. Ask questions such as "Why were George's pancakes special?" "What does "assistant" mean?" "What would you like to cook?" When you finish the book, ask your preschooler "What is something George did that shows he is curious?" Curiosity is an important skill for all learning. Encourage your child to be curious and point out things that you are curious about.



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